



<b>Country &amp; Partner Institution</b>	
<b>Unit 1 Roman Silk Road With Objects Found in Slovenia</b>	
<b>Activity n°</b>	<b>1</b>
<b>Description of content</b>	<i>The activity is about Roman trade with distant lands. The activity will also focus on the objects in the National Museum of Slovenia made of materials from far away out -of-Rome lands.</i>
<b>Learning outcomes and competencies</b>	<i>The learning outcome of the activity is to show that not only wars and slavery sustained the Roman Empire but that international trade was also the very important factor that brought revenues to the Roman Empire. The competencies acquired are: global education thinking skills ( the world has always been intertwined), economy knowledge, multicultural mindset that will help learners achieve 21 st century skills in the globalized world.</i>
<b>Materials and equipment</b>	<b>Computer, blackboard/screen, videos from Youtube, a catalogue of the Roman collection at the National Museum of Slovenia, will be used.</b>
<b>Setting</b>	<i>Face to face with a teacher</i>
<b>Theoretical lessons</b>	<i>Roman Silk Road</i>
<b>Duration</b>	<i>The activity will take place in 45 minutes.</i>

<p><b>Type of interaction and brief description of the activity</b></p>	<p><i>The activity will take place in the form of the whole class, group and individual work. Students will first be presented photos of different objects and will try to guess their origin. They will form groups and present their answers. Students will then be shown the pictures of Roman-era objects in the National Museum of Slovenia from far-away lands. They will discuss employ the method of critical thinking and discuss and compare globalization in Roman times and globalization in modern times. They will learn that Roman international distance trade brought a lot of revenues to the Roman Empire, not only wars and slavery as we usually think. The teacher will study the topic of the object via the catalogue of Roman era objects in the National Museum of Slovenia and via Youtube videos dealing with Roman trade with distant lands ( Silk Road in the Roman time)</i></p> <p><i>(Videos will be used so students will be prepared to brainstorm what they already know about the life in the Roman Empire and will learn new vocabulary- such as Indo-Roman trade, Silk Road etc. The video shown will be no longer than 5 minutes and will be followed by the task/quiz taken from the BBC. In order to deepen the understanding of the topic , post-lesson excursion to the National Museum of Slovenia will be organized to see in person particular objects such as a jar with traces of silk from the August-era Roman grave in Emona together with a Sri Lankan garnet ring ( 1<sup>st</sup> century AD), Baltic amber objects from Roman times and Srilankan/Indian garnets from the objects of Late Antiquity ( from Carnium, modern Kranj, for example).</i></p>
<p><b>Glossary</b></p>	<p><i>Indo-Roman trade, Silk Road, taxes, India, China, Indonesia, Africa..</i></p>
<p><b>Assessment method</b></p>	<p><i>At the end of the lesson, students will fill-in the questionnaire prepared by the teacher about the Roman Silk Road lesson. They will also reflect on the comparison between Roman era globalization and modern era globalization and will employ the method of critical thinking and critical reading. They will state what they liked or disliked and will suggest improvements for future activities on this topic.</i></p>

**Sources /  
further reading /  
resources**

<https://www.nms.si/si/publikacije/katalogi>

[https://en.wikipedia.org/wiki/Indo-Roman\\_trade\\_relations](https://en.wikipedia.org/wiki/Indo-Roman_trade_relations)

[https://www.youtube.com/channel/UCGk9VXhk1\\_aLVp4Yp901w/videos](https://www.youtube.com/channel/UCGk9VXhk1_aLVp4Yp901w/videos)

<https://www.youtube.com/watch?v=xiwsYOZeHFo>

<https://www.ancient-origins.net/news-history-archaeology/bali-gold-0013306>